

UNC-Chapel Hill Course Evaluation Report

Term: Fall_2012

Instructor: Bolling, James B.

Course/Section: ENGL 129 002

Department: English

Response Rate: 27 out of 32 (84.38%)

Course/Instructor Characteristics	0 Not Applicable	1 Strongly Disagree	2 Disagree	3 Neither Disagree Nor Agree	4 Agree	5 Strongly Agree	Missing	Median	Mean	Dept Mean
This course challenged me to think deeply about the subject matter.	0	0	0	1	10	16	0	4.66	4.56	4.18
The instructor clearly communicated what was expected of me in this class.	0	0	0	0	9	18	0	4.75	4.67	4.24
I was able to get individual help when I needed it.	0	0	0	1	5	21	0	4.86	4.74	4.44
The course materials (e.g., coursepack, website, texts) helped me better understand the subject matter.	0	0	0	2	8	17	0	4.71	4.56	3.86
The course assignments helped me better understand the subject matter.	0	0	0	2	8	17	0	4.71	4.56	4.18
The instructor evaluated my work fairly.	0	0	0	1	12	14	0	4.54	4.48	4.31
The instructor showed concern about whether students learned the material.	1	0	0	2	10	14	0	4.57	4.46	4.34
The instructor expressed ideas clearly.	0	0	0	0	11	16	0	4.66	4.59	4.23
The instructor showed enthusiasm for the subject matter.	0	0	0	0	1	26	0	4.98	4.96	4.61
The instructor showed enthusiasm for teaching this class.	0	0	0	0	1	26	0	4.98	4.96	4.58
The instructor treated all students with respect.	0	0	0	0	3	24	0	4.94	4.89	4.60
The instructional techniques engaged me with the subject matter.	0	0	0	1	8	18	0	4.75	4.63	4.10
The instructor provided me with helpful feedback on my performance.	0	0	0	2	6	19	0	4.79	4.63	4.28
This course was very exciting to me intellectually.	0	0	0	2	5	20	0	4.82	4.67	3.84

Overall Course Assessment	0 Not Applicable	1 Strongly Disagree	2 Disagree	3 Neither Disagree Nor Agree	4 Agree	5 Strongly Agree	Missing	Median	Mean	Dept Mean
Overall, this course was excellent.	0	0	0	1	7	19	0	4.79	4.67	3.98
Overall, this instructor was an effective teacher.	0	0	0	0	8	19	0	4.79	4.70	4.31
Overall, I learned a great deal from this course.	0	0	0	1	11	15	0	4.60	4.52	4.00
Comments on overall assessment of this course.	See Below									

Teaching Award Recommendation	0 Not Applicable	1 Strongly Disagree	2 Disagree	3 Neither Disagree Nor Agree	4 Agree	5 Strongly Agree	Missing	Median	Mean	Dept Mean
The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	0	0	0	2	9	15	1	4.63	4.50	3.75

Feedback to Students	0 Not Applicable	1 Strongly Disagree	2 Disagree	3 Neither Disagree Nor Agree	4 Agree	5 Strongly Agree	Missing	Median	Mean	Dept Mean
The instructor handled questions well.	0	0	0	0	12	15	0	4.60	4.56	4.33
The instructor used examples that had relevance for me.	0	0	0	1	10	15	1	4.63	4.54	4.27
The instructor used class time well.	0	0	0	1	9	17	0	4.71	4.59	4.18
The instructor encouraged students to participate in this class.	0	0	0	1	1	25	0	4.96	4.89	4.39
This course was designed to keep me engaged in learning.	0	0	0	2	4	21	0	4.86	4.70	4.16

The workload was appropriate for what I gained from this class.	0	0	1	3	13	9	1	4.19	4.15	4.15
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Other Information										
	Fail	Pass	F or D	C- or C	C+ or B-	B or B+	A- or A	L	P	H
What grade do you think you will get in this course?	0	1	0	0	1	6	19	0	0	0
Is this a required course for you?	No	Yes								
	18	7								

Comments on overall assessment of this course.										
<ul style="list-style-type: none"> This evaluation may look like I put little thought into it, but I truly loved this course even though it is the opposite of my science major. The professor made the course because he facilitated the most engaging discussions I've had this year. I was worried about the course especially when I saw how strange some of the literature was, but I made a point to finish each reading just so that I could participate in the discussions. I recommend this course and professor to anyone ready for a thought provoking experience. While general ed classes are nothing anyone truly enjoys, Mr. Bolling was an enthusiastic teacher and clearly enjoyed the subject matter. Fantastic course and Ben Bolling was a very engaging, exciting and energetic professor. His passion and enthusiasm for the course was apparent. I enjoyed the texts we read and thought they were thought provoking and well chosen by the professor. The discussions in class helped me understand the books better; however, I feel as if we went too fast on some books and could of spent more time discussing them if we didn't have so many books to read. absolutely love this course! Professor Bolling is awesome! Great professor This teacher was utterly amazing! He was always excited to be in class which made us as students excited for the class. He was engaging and easy to follow and understand. The discussions were strong and though he lead them, students did fully take part every day of class. Fantastic teacher, this is the most interesting class I have taken at Carolina. I would suggest this any class he was scheduled to teach to anyone looking for an English credit. I would suggest this teacher to anyone looking for an amazing English professor. I plan on taking another of his classes, should he teach another in the next semester. on a scale of 1 to 10, with 10 being the highest. this class was a 20. Fantastic class! Really engaging. I loved this class and the ideas and content that were involved. Read interesting texts and learned a lot from my professor and my classmates. The course really broadened my views and opened my mind to new interpretations of texts. 										

COURSE: texts, requirements and standards, organization, emphasis, etc. Did you find the material interesting or valuable?										
<ul style="list-style-type: none"> Very diverse. I found most of the material that we covered in the course interesting, but not necessarily valuable. The texts that we read were thought provoking, but because of the number of books we were required to read, I found myself skimming the material rather than enjoying the books thoroughly. I would have rather spent more time on fewer books. The material was interestingly controversial while still being exactly what I expected from a diversity course. Yes, most of the texts we had to read were interesting. Yes - great selection of texts All of the texts we read were interesting and relevant, and we used them effectively. Sure Yes The books Professor Bolling assigned were all very diverse and interesting. I found the material interesting. I found the materials encountered in this class to be very interesting and most were relevant to me. Yes, the books were interesting and some were just outright strange, but they helped be become aware of new topics and engage in interesting literature I have never diverge into before. yes! Yes The material was definitely interesting, but a ton of reading was assigned. Yes Yes, the material was very interesting. We studied novels from a wide range of literary genres that enhanced my knowledge and understanding of diversity. YES, however, the presentation papers took too much time away from class discussion Yes! The texts we read were interesting and engaging. The course selections also pushed the boundaries of the types of books I usually read. Yes. I enjoyed reading the texts and they had a good variety. The material was very diverse. It was therefore very interesting. 										

WRITTEN WORK: Did the instructor assign both papers and examinations that enabled you to demonstrate your knowledge of the material? Did the course help you improve your writing skills?										
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- Yes.
- Paper topics were relevant and thought provoking
- Yes; the papers assigned for the course really tied the texts that we read to the overall goal of the class. The feedback given by the instructor was also very helpful and helped improve my writing skills.
- Taking this class was my first foray into research at Carolina and I'm glad to say it was an exhausting, yet rewarding experience.
- Yes, we had reading quizzes as well as papers.
- Yes - very good feedback from the assignments
- Yes.
- Yes
- Yes
- I feel this class strengthened my paper writing abilities
- I feel that my writing skills were improved dramatically.
- The papers assigned allowed me to show the analytical skills I've developed during this class.
- He assigned papers that used that knowledge and close reading we were in encouraged to do in during class discussion to apply to the topics of the paper. The professor helped me improve my writings by giving feedback to us on our first paper and offering feedback on our midterm and directing us to resources that would help improve our writing as well as spending class time to go over common mistakes on our papers.
- yes! definitely helped me improve!
- Yes
- The paper prompts were solid and gave me a chance to demonstrate my knowledge.
- Midterm paper, Final paper, and a presentation paper and the final exam at the end of the semester. Reading quizzes were usually part of the daily routine
- Yes, yes
- Yes, all of the papers we were assigned were highly relevant to the course and made us think more in-depth and provide "close-readings" of the novels. The feedback the professor gave us was very beneficial.
- YES
- Yes; the midterm assignment especially.
- Yes. He also had very good feedback and was readily available to answer any questions.
- There were three main papers that everyone was required to write. Each paper required a close reading of a text or a field of study.
- He assigned papers that allowed me to fully express my opinions on a topic of my choice. He also gave helpful writing and presentation tips.

CLASSROOM ENVIRONMENT: daily organization, atmosphere, effective use of scheduled class time, etc. What would you have liked to do more of? Less of?

- It was a lot of class discussion, and I would have like some more instruction.
- organized yet relaxed atmosphere
- Overall I liked the structure of the class. The discussions were usually helpful and and engaging.
- We may have tended to lose track of class time, but this was because each discussion was so enthralling it took the professor to reel us back in. Still we never had to push any work back because we weren't able to finish which is amazing.
- The classroom environment was mostly open discussion which I enjoyed.
- Fantastic discussion atmosphere and exciting use of class time. Quizzes were not always necessary, but really enjoyed spending time discussing texts and concepts/genres.
- The environment was very conducive to the goals we were trying to achieve.
- More time to talk about cultural influences. Less reading quizzes
- I really enjoy class discussion, so the format of this class worked perfectly for me.
- The daily organizations was good since there was a structure in the way we did things; however, I would of liked more discussion time and less books to read so that we could have more time to look more into the books because I felt like we went through each book too fast so it was hard to grasp most of the important concepts in the books.
- He did everything perfect
- Our classroom was a very safe environment where anyone could speak and not feel judged for their contributions to a discussion. But I wish we had spent more time actually discussing the texts.
- I would've liked more music, less texts with more emphasis placed on the texts
- I loved how the class was set up because we were basically given the entire time to have an open discussion of the texts.
- more discussion on the texts, the presentation papers were helpful but I think that we spent too much on them as a class
- Class environment was fantastic. Great discussions. I would suggest that maybe reading quizzes were unnecessary; I for one would have done the reading anyway.
- Environment was open and fun. Class time was used well and there was always time for needed discussions.
- The majority of the class was similar to that of a seminar where anyone was able to speak of any topic related to the readings.
- I fully enjoyed the discussions although at times, they seemed very unprepared and undirected. Meeting authors of several works was also an interesting experience.

TEACHER: teacher-student rapport, speaking ability, availability, etc. What particular recommendations would you make, if any?

- I wish that I had my grades back within 2 weeks time.

- friendly, helpful, made an effort and clearly cared about the material and students
- The instructor was probably what made this class excellent overall. He had a clear enthusiasm for the course and the material and brought new, interesting ideas to each class.
- My teacher was excellent because he loved the topic and wasn't afraid to say what was on his mind. i respected his frankness especially since it was never discouraging.
- Mr. Bolling is generally a friendly, enthusiastic person to speak with one-on-one.
- Fantastic for this course. I would only recommend faster turnaround for grading shorter assignments, but wasn't really an issue because teacher was receptive and available to answer student questions/concerns.
- all good to me
- Professor Bolling was an excellent teacher. He is funny, interesting, and a very respectable person.
- The only recommendation I would make is being more efficient in getting grades back to students.
- I never got one-on-one help with Professor Bolling but he was very approachable and seemed enthusiastic about helping.
- This professor was always available when students needed him. Besides the above, I do not have any other recommendations.
- Everyone should take this class
- He is a great teacher, and, other than spending more time on discussing the texts read, I don't really have any recommendations.
- none
- I loved the enthusiasm our professor brought to every class. He was really engaged with the material so it made me want to learn it as well
- none
- Great teacher! One of the best I've had.
- Mr.Bolling was always available by appointment in order to quell any type of questions or concerns students had.
- Try to encourage less-talkative students to respond in addition to vocal ones.