

JAMES BOLLING

ENG COMP & RHETORIC
 ENGL105 002 Fall 2016
 No. of responses = 11/20 (Response Rate:55%)



Overall indicators

Global Index

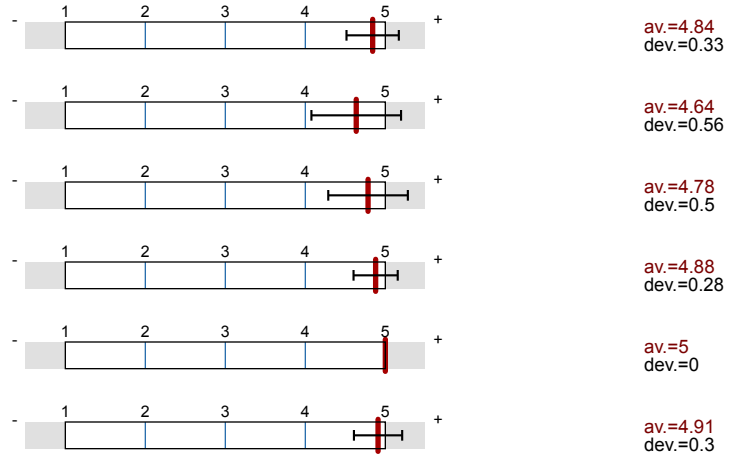
General

Writing Program Course

Instruction

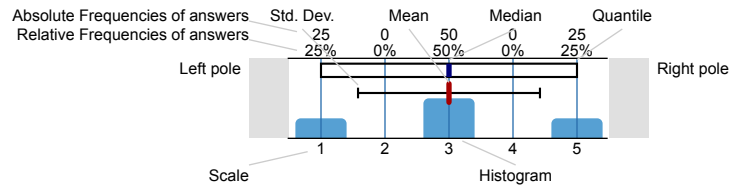
Overall Course Assessment

Teaching Award Recommendation



Legend

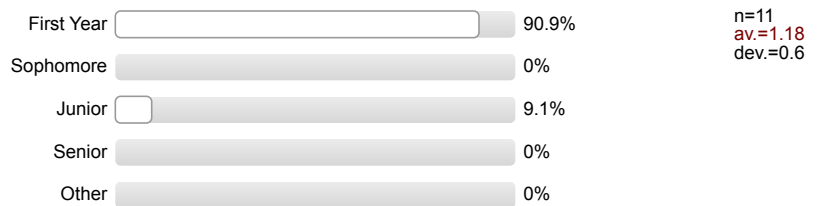
Question text



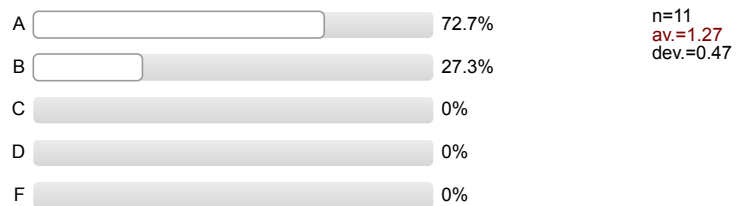
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General

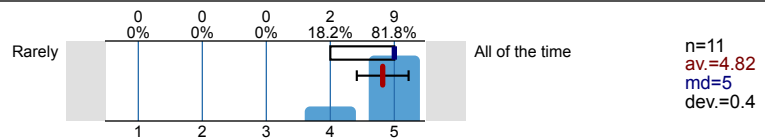
Class Status:



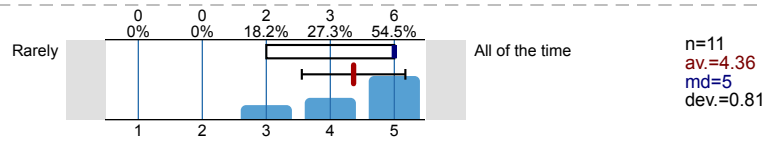
What grade do you believe you will receive in this course?



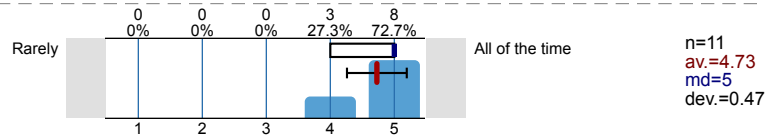
I came to class with all my assignments completed.



I participated in class activities and discussions.

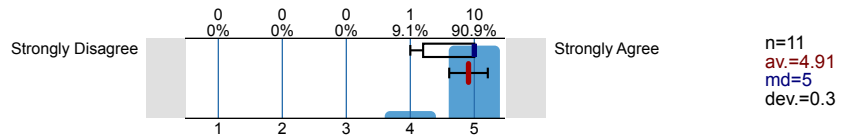


I gave my best effort.

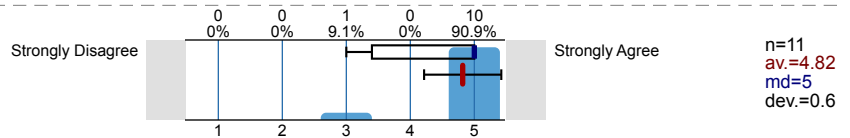


Writing Program Course

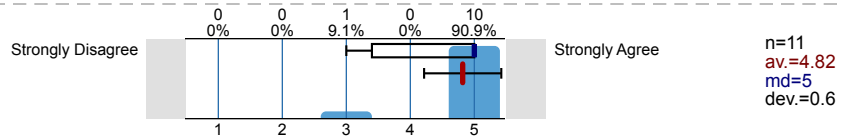
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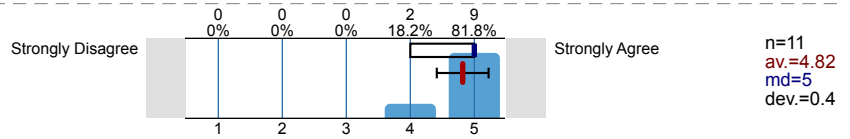
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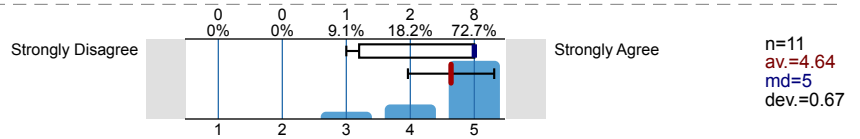
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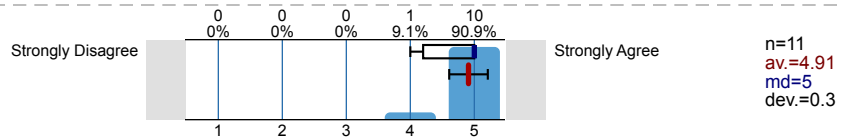
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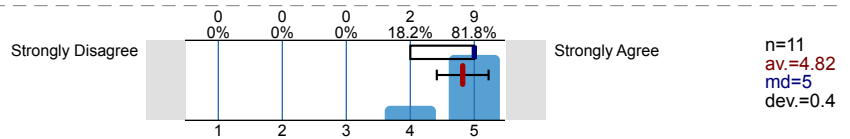
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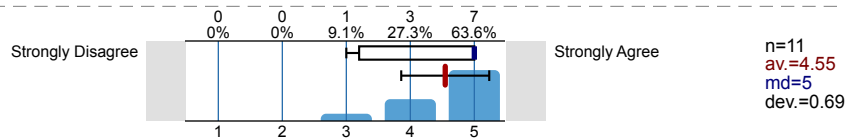
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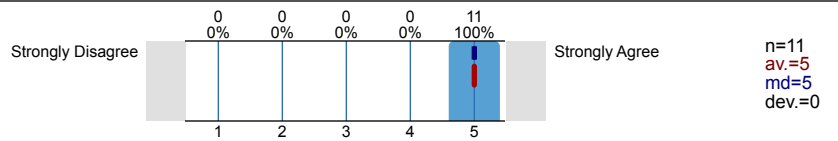


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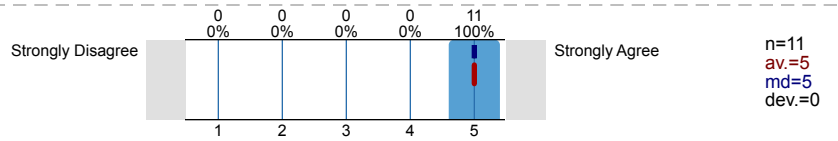


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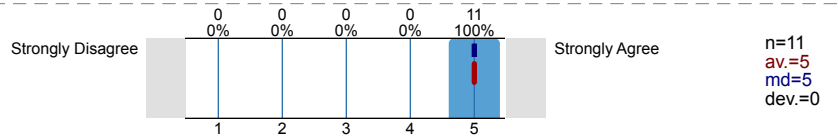
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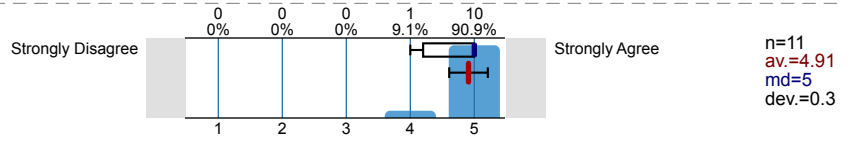
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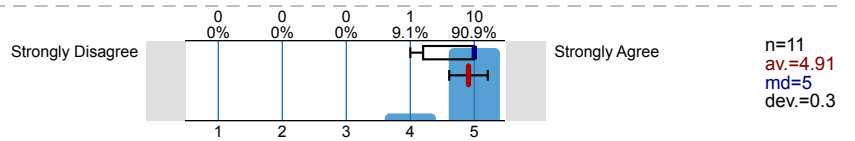
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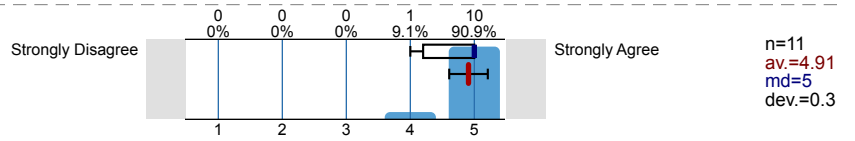
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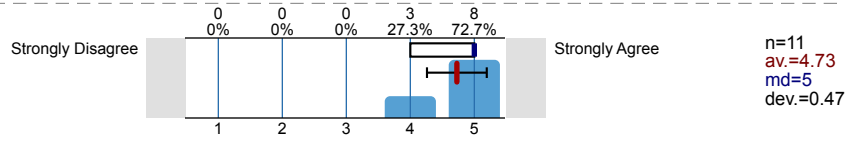
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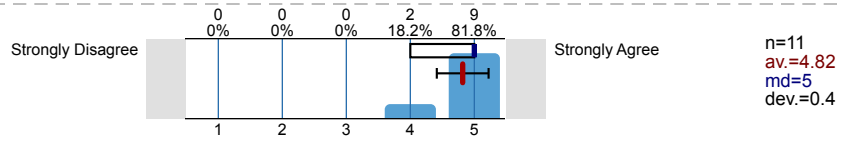
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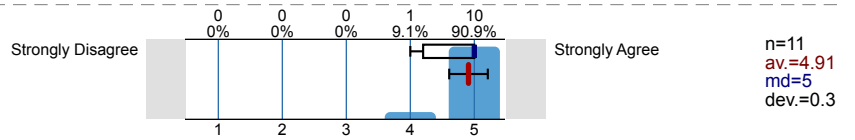
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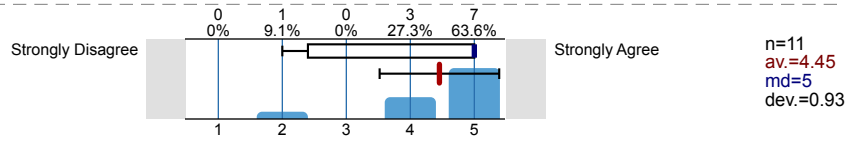
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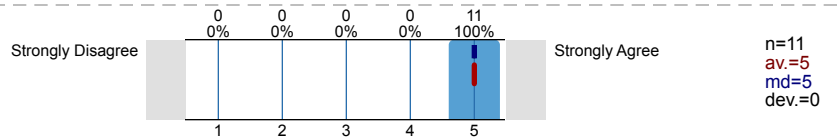
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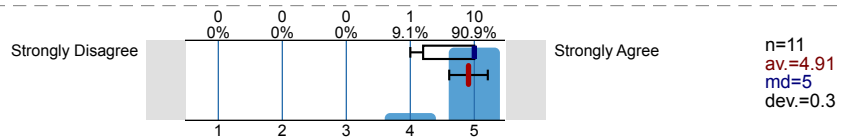
The instructor provided constructive, timely feedback on students' work.



The instructor welcomed questions about writing.



The instructor was available to students (e.g., during posted office hours, conferences, or email).



Other Feedback to the Instructor

What have you learned about writing, the writing process, and the practice of being a writer? What have you learned that will benefit you the most in the future?

- I have learned a lot on how to be concise and clear with my writing. The skills I have learned in this class will help me throughout my college career and beyond. Figuring out Adobe creative cloud was also great.
- I have learned a lot. It was not a normal English class in that we learned tools that will actually be applicable in real life. I learned how to write resumes, cover letter, grant proposals etc. I think that without this class my writing would not be nearly at the point it is now and I enjoyed learning from this course.
- I have learned how to compose written work that I will need to use in the future. For example, I learned how to write a grant proposal and a resume. I also learned how to edit my work and provide helpful feedback to others.
- I think the most important thing I learned about writing in this class is writing for a specific audience and how to proficiently convey my ideas through writing. Knowing how to write a proper resume, cover letter, literature review, and grant will probably be the most beneficial for my future.
- I've learned how to take my strengths as a writer and apply them in different ways based on the overall goal and the main audience of a document. Whether the writing is for business or science I've learned how to take the aspects of writing I do well and apply them to the specific situation.
- I've learned that there is more than one style of writing and that being a writer means that you can be flexible. I learned a lot of different types of writing and design which will definitely help me in my future.
- Professor Bolling taught me how to edit well and avoid using colloquial phrases. Overall, my writing is more smooth and flows better.
- using adobe

How did this course improve your ability to communicate and compose in various mediums, including oral, written, and multimedia formats?

- I believe I am fairly proficient in my writing capabilities, but this course really helped me with learning to communicate with multimedia. It taught me how to use multimedia to convey my ideas in a way that is personalized to me. Programs like Creative Cloud are something we will see a lot more of in the future and I really had no idea how to use them before this course. While this course did help me a lot with writing and multimedia, it was somewhat lacking for improvement of my oral communication.
- I have learned to use premiere pro, create formats for cover letters and resumes, and use photoshop.
- I learned how to use many media outlets such as InDesign, Photoshop and many other programs. I think that these will benefit me in many ways in my future education and professional career.
- I learned the basic requirements for how to compose different formats of communication like videos and written work and also how to present work orally through a pitch.
- It allowed me to express my writing in different ways whether it was a paper or a brochure.
- It has definitely improved my ability to communicate in various multimedia formats. The units on InDesign for brochure work, as well as that in Premiere Pro for video editing, were the most challenging, but most applicable in "real-life".
- Regarding oral formats, Dr. Bolling gave very specific advice on how to improve our public speaking skills and always gave constructive criticisms after assignments where speaking was necessary. During the writing process, he was very helpful in the development and revisions of our drafts, always reminding us the Writing Center was a reliable tool for our written assignments. I am very thankful my English 105 class had a focus on multimedia formats. Learning how to use the Adobe services we get to utilize as a UNC student. Some of my other friends in different sections have not had this emphasis on multimedia formats but I believe it has been very helpful.
- This course helped me learn how to compose professional looking media and written assignments. I was able to communicate with a team in my last project, which is also a valuable skill.
- i had to do an interview and a pitch and it was real life stuff and i liked it

Considering the type of student learner you are, please describe the class activities and approaches to teaching writing that were most effective, and explain why.

- Having guest speakers from the media resource center was helpful because I learn best from listening to lectures on how to perform a task. Also, being able to talk through assignments and projects with my workshop group was also effective based on the way I learn. Being able to talk through assignments and projects to find fallacies in my work was helpful.
- He allows us to try it ourselves and then will give us feedback on how to make our work better. This helped me to learn how to do things

for myself.

- I am a visual learner. Professor Bolling always writes the assignments clearly spelled out on the board and uses the projector for examples of projects we will be doing.
- I liked the fact that we would have a rough draft, then we would workshop them with peers, then we would turn in a second draft that would be graded. Then after that, we would get one more chance to revise and get a final grade. This was very effective for me because I got to see what I was doing wrong, and then how I could correct it.
- I think having the class discuss a piece of writing together really helped me. Hearing different ideas from the entire class really helps to expand your thoughts and ideas about writing.
- Looking at examples of projects helped me immensely since I am a visual learner.
- The class activities of looking at ideal examples of papers really helped me see what I needed to do to succeed.
- hands on experimenting with the technology

Considering the type of student learner you are, describe the qualities of instruction that are least effective and explain why.

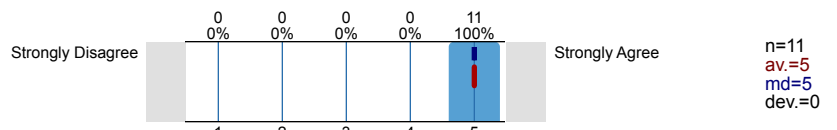
- As an auditory learner, the hands-on working through of applications was least effective although it was supplemented with lectures which proved to be most beneficial for me.
- Because I am a visual learner, the least effective quality of instruction was when there was no physical copy or example of something we were learning.
- Giving us confusing guidelines and not explaining things thoroughly
- I am a student that likes to get ahead and it helps me to get my feedback returned on time which that wasn't really done.
- There weren't many things in this class that I didn't understand. The teaching style was perfect for the way I learn.
- When broken up into groups to edit each other's papers, I sometimes felt that when one student would read my paper by themselves, there wasn't good feedback. I feel like students in groups somehow reading a paper collectively would be much more efficient.
- none

Please make one or two specific suggestions for how this course might be improved in the future.

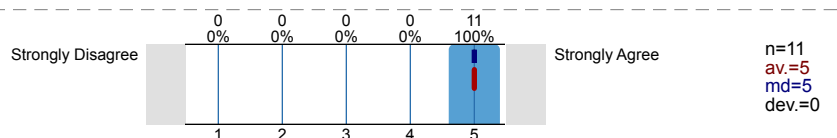
- Get grades back on time.
- I think if a multimedia project were able to be incorporated into the first unit having it in all three units would prove beneficial. I also believe having a guest from the infographic department at the journalism school would prove to be helpful during the making of brochures during the second unit.
- I would not really change much. But if there was anything, I would just say maybe a little more attention on how to use the programs that we use.
- Maybe ask groups of students to read one paper at a time as a group to access different problems with the piece more effectively.
- Professor Bolling is on the best teachers I have ever had. He respects the students but treats them like adults. His grading is more harshly than I expected but it makes students work harder.
- This course could be improved if a little more time was given between drafts and final drafts.
- none

Overall Course Assessment

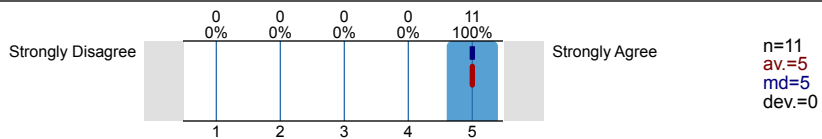
Overall, this course was excellent.



Overall, this instructor was an effective teacher.

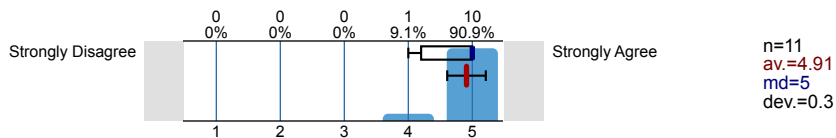


Overall, I learned a great deal from this course.



Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.



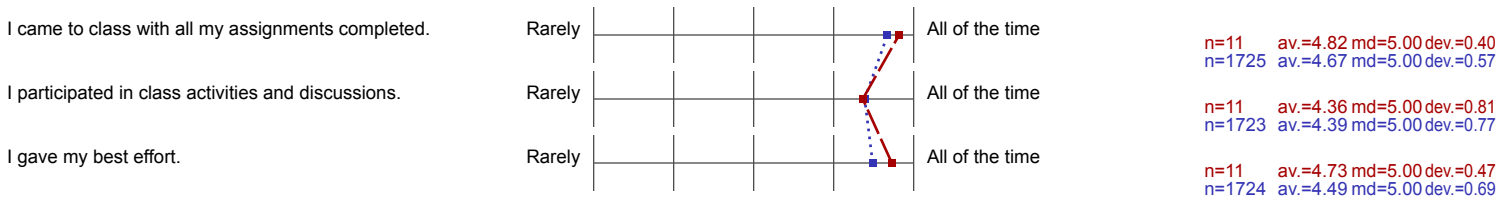
Profile

Subunit: College of Arts and Sciences 2016
 Name of the instructor: JAMES BOLLING
 Name of the course: ENG COMP & RHETORIC (ENGL105 002 Fall 2016)
 (Name of the survey)

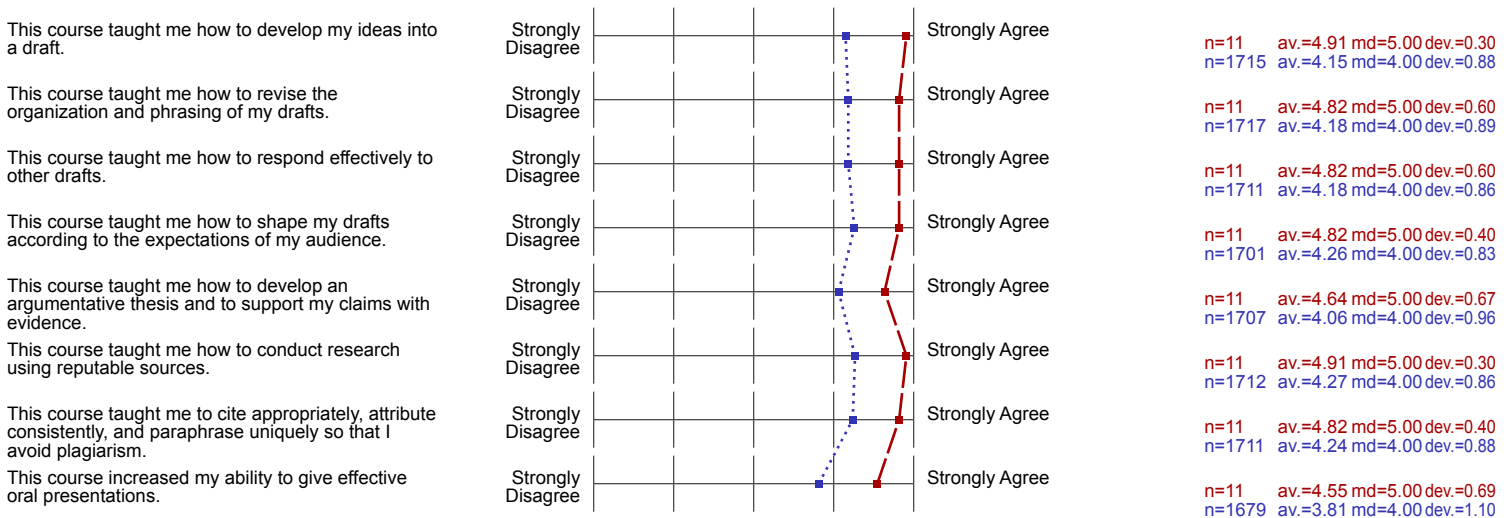
Comparative line: ECL Writing Dept Avg 2016 Spring

Values used in the profile line: Mean

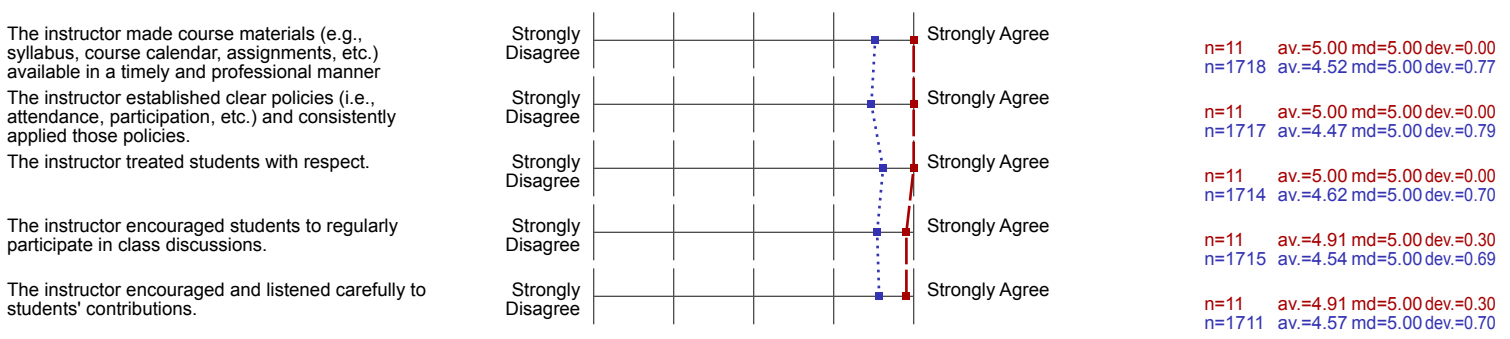
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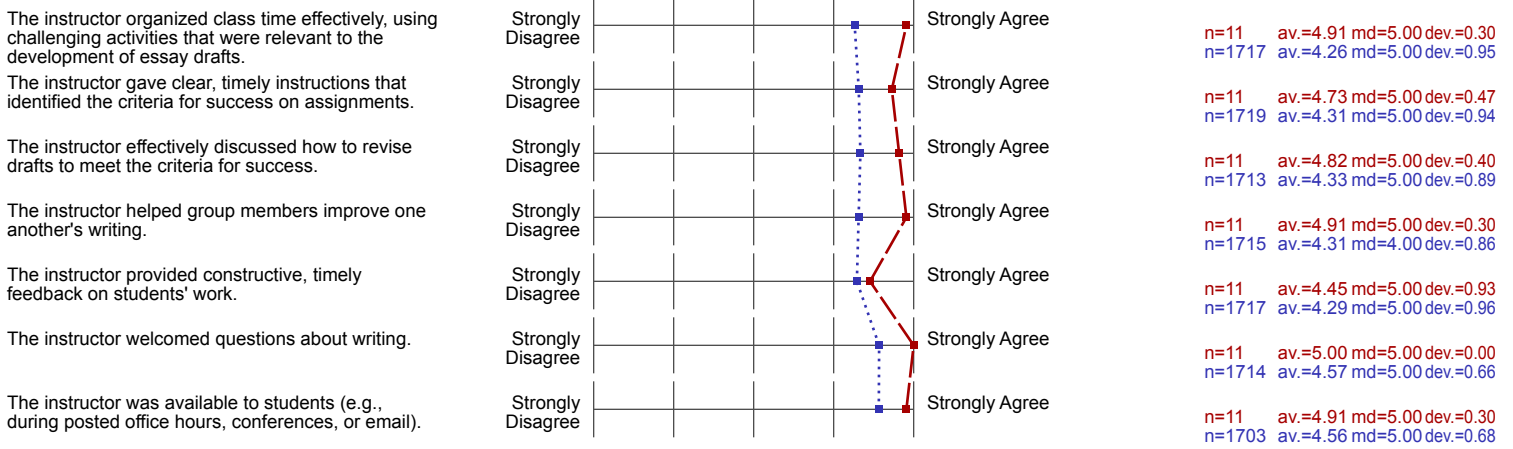


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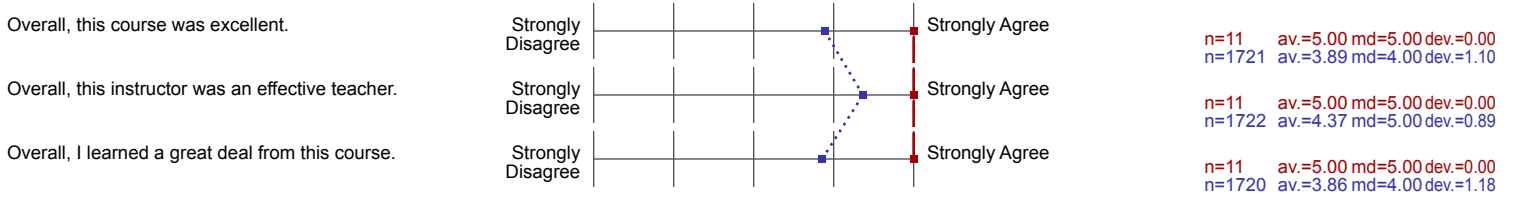


Instruction





Overall Course Assessment



Teaching Award Recommendation



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ENG COMP & RHETORIC
 ENGL105 003 Fall 2016
 No. of responses = 17/20 (Response Rate:85%)



Overall indicators

Global Index

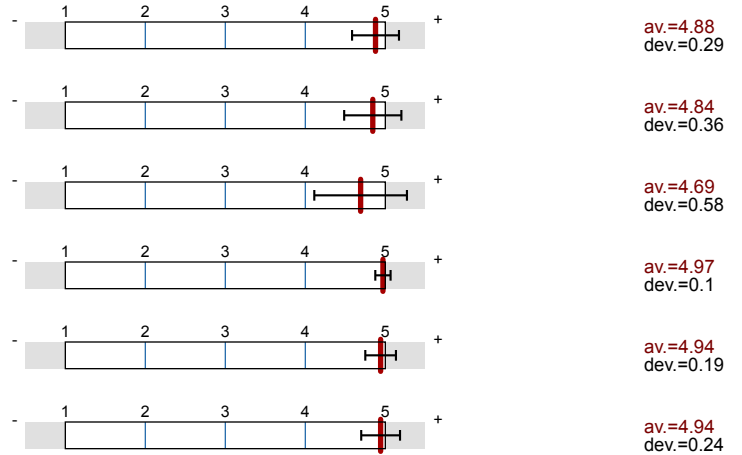
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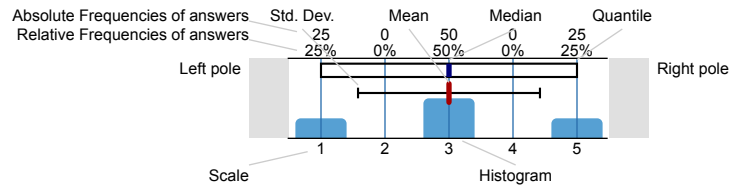
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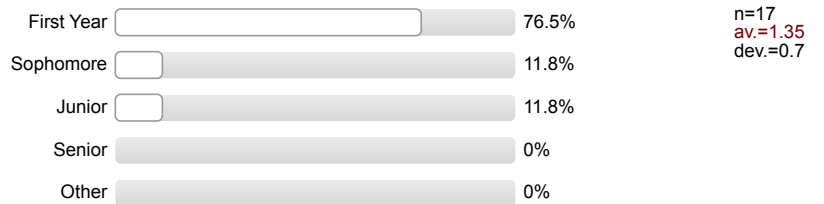
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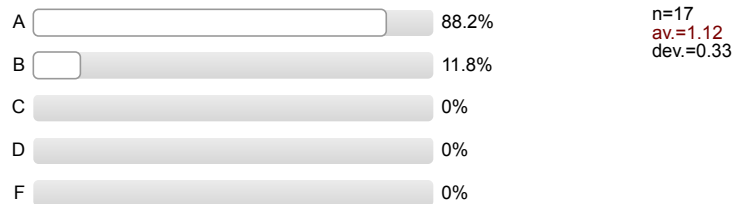
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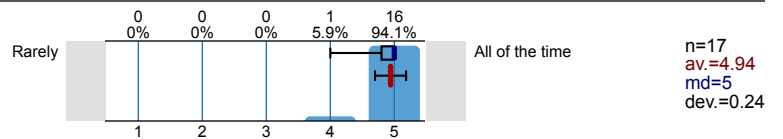
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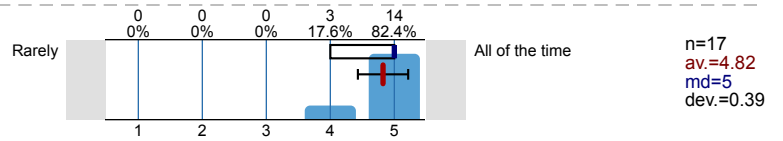
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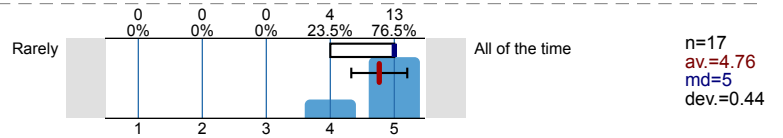
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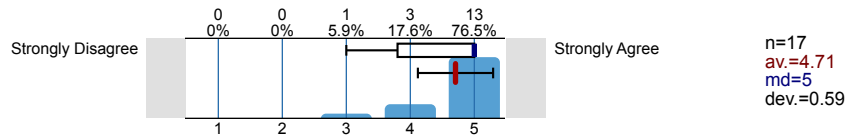


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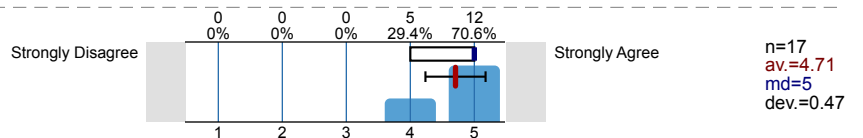


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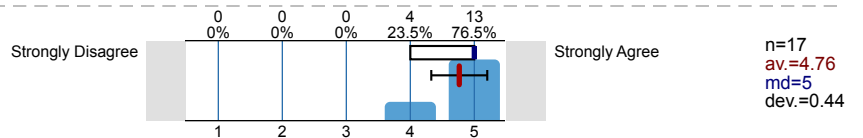
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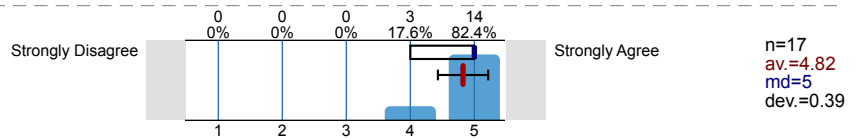
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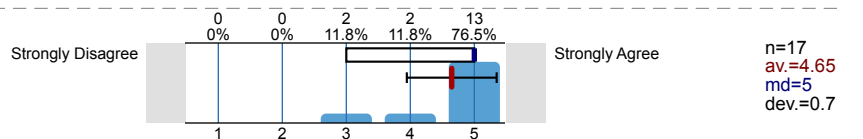
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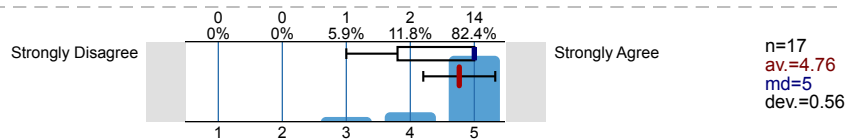
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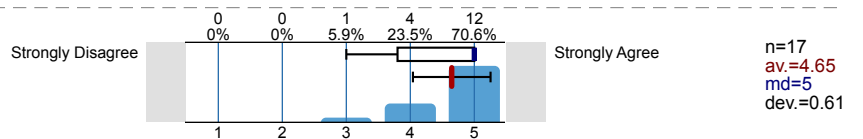
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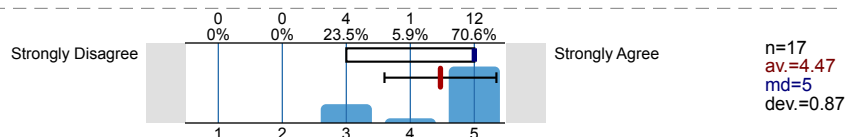
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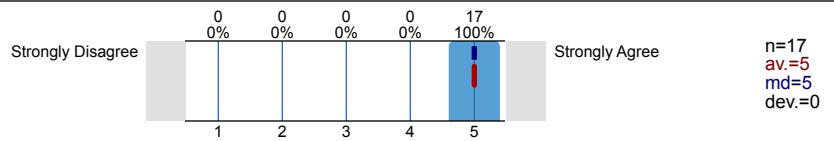


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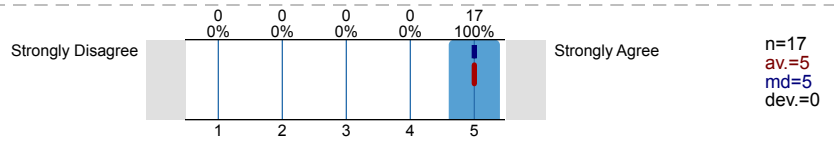


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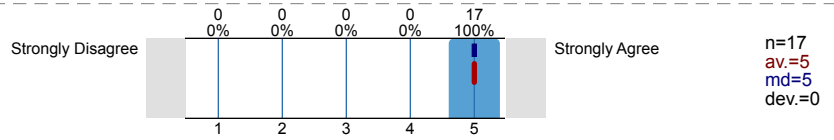
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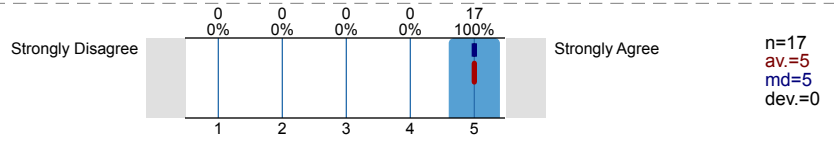
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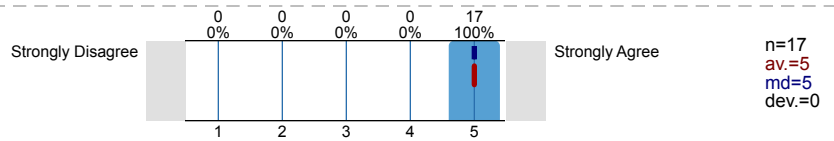
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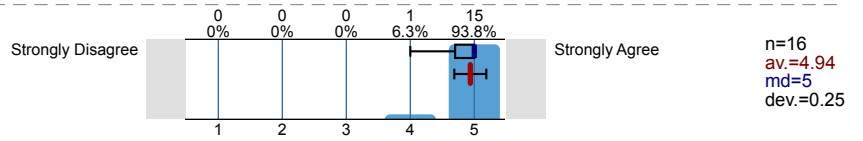
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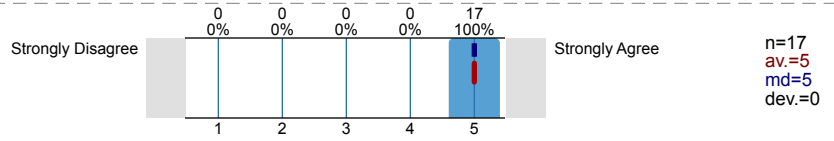
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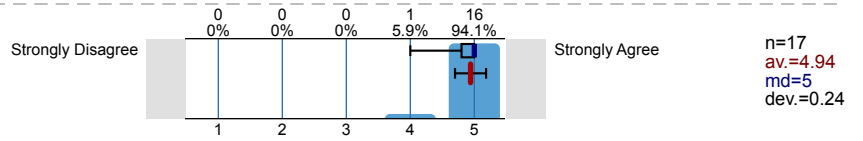
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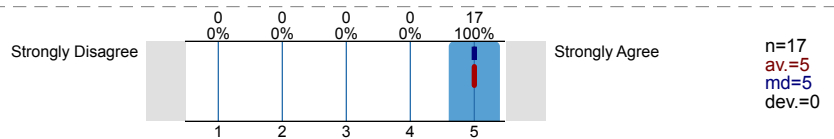
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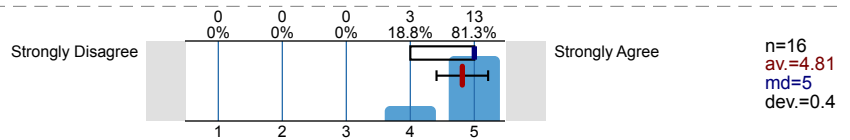
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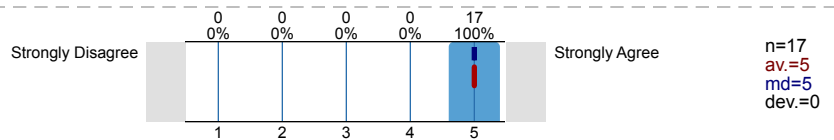
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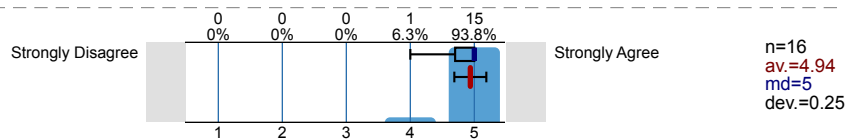
The instructor provided constructive, timely feedback on students' work.



The instructor welcomed questions about writing.



The instructor was available to students (e.g., during posted office hours, conferences, or email).



Other Feedback to the Instructor

What have you learned about writing, the writing process, and the practice of being a writer? What have you learned that will benefit you the most in the future?

- Breaking up assignments into smaller, bite-size pieces allows me to better organize and focus on different sections of an assignment.
- I believe learning the correct format for writing cover letters and resumes as well as learning to interview for a job will benefit me most in the future as for no matter what profession or degree you choose, this will always be a vital skill for life.
- I have learned how to become a complete writer in many different styles and in many different subjects. I think I will be able to use everything I've learned in the future
- I have learned how to craft a strong resume/cover letter, how to interview, how to write a grant proposal and how to navigate Adobe software. All of these components are practical skills for success, today.
- I have learned how to write in several different disciplines that will certainly benefit me in the future. I have additionally learned how to use Adobe and the several applications associated with it.
- I have learned how to write professionally. From the resume we created to the grant proposal, I have learned how to clearly and concisely organize my thoughts. Specifically, the aforementioned projects will greatly help me as I apply for internships, jobs, and research grants.
- I have learned that the writing process is a long one which requires a lot of effort but that in doing so you will end up creating better quality papers. I came into this class discouraged about my writing from past experiences with English classes at UNC and I believe that this class gave me a better understanding on how to better my writing skills and become confident in them. I think the confidence that I'm not a terrible writer and the tools that have allowed the writing process to be smoother for me are probably what will benefit me the most in the future.
- I have learned to perfect writing through revisions, editing, and feedback. I have also learned to use media resources for help and obtained some literacy in InDesign & PremierePro. I have also learned to write a grant proposal which could help me earn a living in the future.
- I learned how to express my ideas across many different genres of writing. This class especially helped me with learning to be clear and concise with my writing. Learning how to write cover letter and resumes was the most beneficial part for me.
- I learned more about how to target a specific audience with the content of my writing. I feel that all the skills I learned will benefit me in the future.
- I learned that writing isn't something that is learned overnight. I learned that it takes time to learn how to write well and this course helped me with being able to formulate my ideas into writing. I think that I will take away the ability to understand constructive criticism and how to fix my writing from this course, and that will benefit me the most in the future.
- Professor Bolling taught me so much about letting my personal voice come out in my writings. He was an awesomely inspirational professor whom I would take again and again. I love his attitude and his assignments. Everything I learned in that class will be applicable in my future, but I have to say the most valuable aspect is probably the love of Adobe software that he introduced me to.
- The most important thing I learned in this class is to write precisely. It started to carry over in to my speech as well and although I'm still refining this skill, I've had exponential improvement because of it.

How did this course improve your ability to communicate and compose in various mediums, including oral, written, and multimedia formats?

- Communications through oral, written, and multimedia formats are equally beneficial. I learned that these formats can be used co-dependently to give a stellar presentation.
- I am able to speak in front of people without fear anymore. As well as I am able to work in some adobe softwares that I had no idea existed.
- I am now able to use different tools on Adobe Creative Cloud to compose multimedia/written projects. This improved my skills because now I have a tool that will look cool and give me an edge when presenting the information.
- I feel like I definitely improved in multimedia formats such as Adobe InDesign and Adobe Premier Pro. Additionally, I feel my sentence structure and diction, specifically verb choice, has become much stronger.
- I learned a lot about how to use multimedia formats. I didn't know anything about Indesign or PremierePro before this class and now I feel comfortable using them. I learned a lot about oral communication through the mock interviews we did. The tips Professor Bolling gave us will certainly help me when I do interviews in the future
- It greatly improved my ability to adapt my writing style to specific disciplines, and I become proficient in adobe software programs like InDesign and Premier Pro.
- Professor Bolling taught me about grant writing which I never thought I would learn or even need to learn, but coincidentally that year I applied for a grant and it was really helpful that I had already learned how to do so in class. Medical writing is a really interesting process

and I heard it pays a lot, so that was nice to learn.

- The course improved my ability to communicate and compose in various mediums by completing a variety of different tasks including the written genres of cover letters, resumes, and grant proposals, oral genre of a job interview, and use of multimedia programs including Adobe Indesign, photoshop and Premiere Pro.
- This course greatly improved my ability to communicate through multimedia. I am now confident in my ability to use Adobe Photoshop and Premier Pro to create quality content. Also working in a small group I have improved my ability to express my ideas and propose an outline of a project to a teacher.
- This course improved my communication skill through group work, feedback, and through asking useful questions to the instructor. Through the interview, I learned to talk about my positive and attractive skills in a real-life job environment. This will help me in future interviews. Also, I learned to write in different mediums that I had no idea of. Now I am better prepared to do the same type of writing in the future.
- This course most definitely helped my communication through multimedia and written formats. Written wise I would say that it taught me how to come across as personable and as myself in writing. I tend to express myself fairly well orally and often struggle doing so in writing without sounding too formal or informal or not at all how I want to come across. I would say this course was very technology heavy which is good because I've wanted to learn those skills and I'm happy that I've learned about them.
- This is the first class I've taken that has incorporated writing with multimedia.
- it gave me practice in many fields by teaching me how to write in an array of various mediums including resumes, grant proposals, and videos.

Considering the type of student learner you are, please describe the class activities and approaches to teaching writing that were most effective, and explain why.

- I like to exercise tasks and then evaluate my performance with the help of the professor; so practice and oral feedback were the most beneficial for me.
- I am a visual learner and he always provided us with examples that I was able to relate to
- I enjoyed him giving us in class examples to show us how he wanted us to do our work.
- I learn by taking notes in class on my laptop and copying the instructor's instruction word for word. Later, when I am doing a project or an assignment, I read the notes and it helps me do the assignments just as the instructor expected. Also, I like it when the instructor sympathizes with the students and motivates them by talking to them from a student's perspective and engaging them through kind and inspiring words.
- I liked to peer review of papers because I got many different opinions on how to improve my writing
- I really liked the group work that we did. I am not comfortable speaking up in class and asking for help, so working in smaller groups to get feedback on my work was extremely helpful for me. Ben was my best professor at Carolina so far. He got to know his students and would make small talk with us in the hallway before class and made sure we knew that we could talk to him about things. He was the only one who I feel cared about his students and the work that they did. His feedback was always done in a timely manner and he was never condescending towards us. Definitely my favorite professor and I would recommend him to anyone who needed to take English 105.
- I would say the one on one time in office hours helped me the most. Writing again is a difficult topic for me because I never really learned how to write. I know how to express myself on paper but not as a writer. I think editing helped me the most. I would have liked review of basic writing skills like we did on the chalkboard but with more group interactions because it got boring when Ben was just up there explaining it.
- I'm a visual and hands-on learner, so being able to look at good examples of the assignments and then try it myself before getting feedback helped me learn which parts of my writing were effective and which ones were not. This process will also allow me to retain this information for a while, so I can continue to improve my skills, rather than forgetting the information as soon as the class ended.
- Professor Bolling engaged me by proving he cares about and by being a nice person. I know that in his course I can make mistakes and not have my grade suffer drastically for it. He treats us like people, not students, which makes me have a lot of respect for him.
- Professor Bolling really treated us as adults which I really appreciate. He had a very hands-on approach which I always admonish.
- Professor Bolling's humor, charisma, honesty, kindness and overall persona made coming to class something to look forward to. He was open about his personal and professional life which humanized him, making him more trustworthy and respectable.

As for learning styles, they are a myth so I aim towards being well-rounded in how I learn. Professor Bolling's projects were unique from one another, so the presentation of the instructions were always different. This challenged me to learn by different modes which will facilitate my adjustment to the teaching styles of other professors.

Professor Bolling was also clear about project requirements and ensured that everyone knew what they were doing by providing writing samples from previous students, having speakers and helpers come in to show students how to use e.g. Adobe programs and the writing center, and emphasizing peer-editing.

- The most effective learning approach for me was providing examples of previous work and critically analyzing this literature in order to set a clear example of what is ideal and what is not in our writing.
- The peer review was very effective. Reading over others work and finding mistakes helped me also find similar mistakes in my own writing

Considering the type of student learner you are, describe the qualities of instruction that are least effective and explain why.

- Honestly, Ben was a perfect instructor. There were no qualities of his teaching that were ineffective. He was professional, demanding respect, but also very personable. I believe he truly cares how each individual student progresses throughout the semester. He takes the time to understand where each student is coming from and tries to help them to succeed in any way he can. I looked forward to coming to class because I not only enjoyed the course but I also enjoyed having Ben as a teacher.
- I hate long, drawing lectures so much. -10 points if there are powerpoints included with no actual information on the powerpoints.
- I think listening to an instructor throughout the whole class period is less effective whereas in this class, we had a chance to talk to our peers and share ideas which made it more of an enjoyable experience as well as learn from others. It also gave us a chance to bond with friends and look at ideas from different perspective.
- I would say just writing on the chalkboard and explaining something is the least effective for me. I learn better by visuals or by doing.
- I'm not comfortable speaking up in class so when we would have to talk in front of everyone, I wasn't very comfortable answering the questions. Ben didn't do this at all this semester, but when a professor puts someone on the spot to have them speak, I am very uncomfortable.
- Personally, I believe the least effective type of instruction is when the teacher requires you to complete a task and accomplish this on your own then proceed to teach about the task after you have already completed it. An example of this is requiring students to complete homework tasks prior to class rather than after to consolidate and practice what you have learned. This was not the case in this class though.
- Same as above
- Sometimes I would zone out during the explanation of the assignments and not hear anything you said about how to do it or tips on how to make it good.
- Sometimes, assignments were spaced out to the point where there would be no work one week, and much more the next. However this was a very small issue.
- none

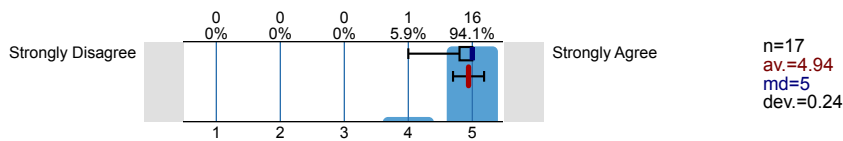
Please make one or two specific suggestions for how this course might be improved in the future.

- Although I enjoyed learning how to use PremierPro, I felt like Unit 3 was the least helpful. I don't think I learned as much as I did in unit 2 when we used InDesign. I thought making the video was fun, but given that we spent almost a month working on Unit 3, I don't feel like I learned as much as the other Units.
- I agree with everything
- I can't think of any improvements really. Maybe more emphasis on the Adobe software? I think those skills are the most useful and definitely the most engaging/fun.
- I enjoyed the course completely; however, I particularly benefitted from the guest lecturers from the Learning Center and Media Resources Center.
- I learned a lot of practical skills, although I wish I would have learned how to write a lab report and a bit more on public speaking strategies.
- I think requiring workshop groups in all 105 sections would be beneficial. It teaches students how to work with other group members and address problems with their writing in a way that isn't embarrassing to the student.
- I think that he should keep doing what he was doing. this was the class that I excelled the most in.
- I would say to create the part of the writing rules more interactive than just talking in front of the chalkboard.
- Maybe a little more writing to improve on that instead of the multimedia platforms.
- Overall I thought the course was very instructive, and I wouldn't change much about the way it was taught.
- This course could be improved if the technical difficulties with InDesign & PremierPro could be reduced through increasing the number of people who are specialized in these technological field. For instance, there were times, when the person who you were looking for was not present in the UL. So other people attempted to help but it wasn't that useful. Other times, the helpers did not know how to do certain things.

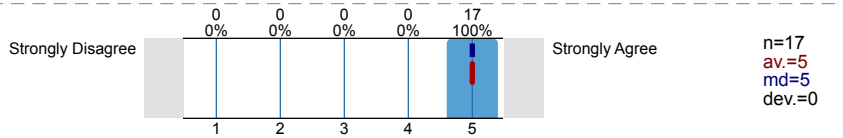
- possibly more group work

Overall Course Assessment

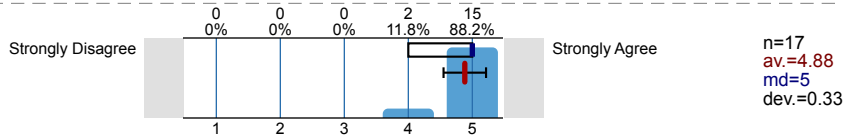
Overall, this course was excellent.



Overall, this instructor was an effective teacher.

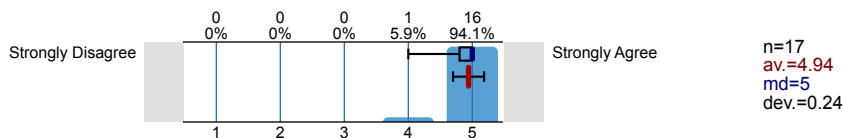


Overall, I learned a great deal from this course.



Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.



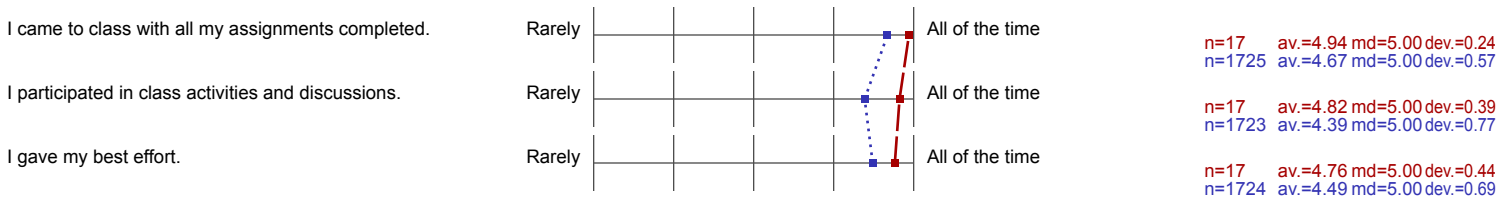
Profile

Subunit: College of Arts and Sciences 2016
 Name of the instructor: JAMES BOLLING
 Name of the course: ENG COMP & RHETORIC (ENGL105 003 Fall 2016)
 (Name of the survey)

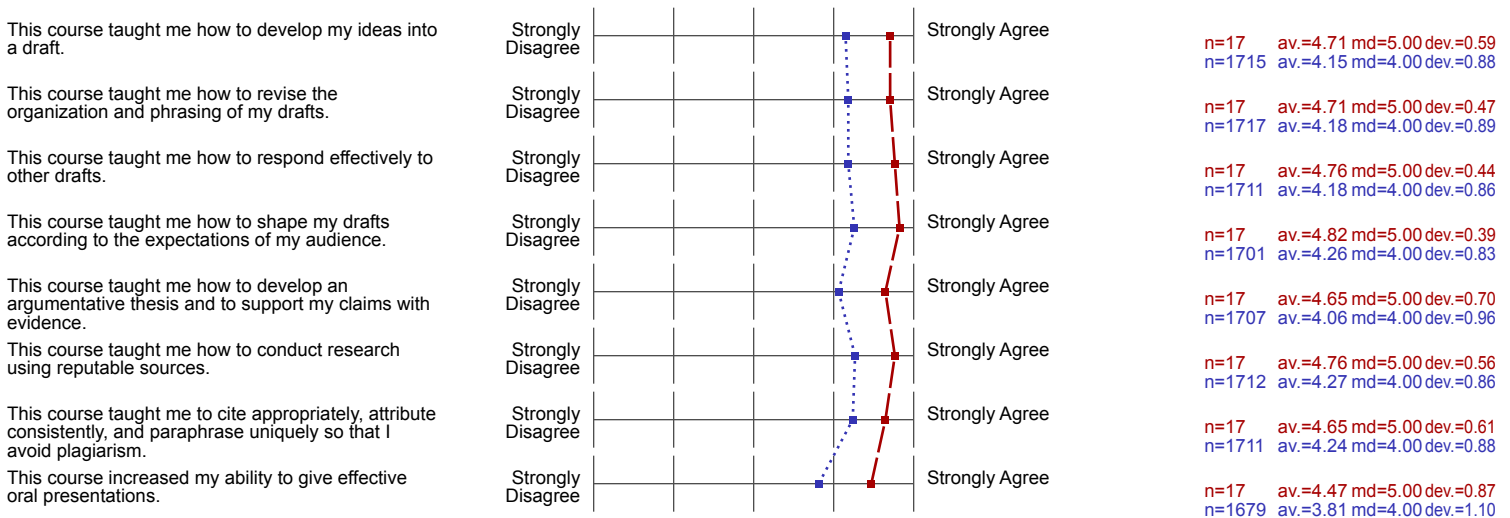
Comparative line: ECL Writing Dept Avg 2016 Spring

Values used in the profile line: Mean

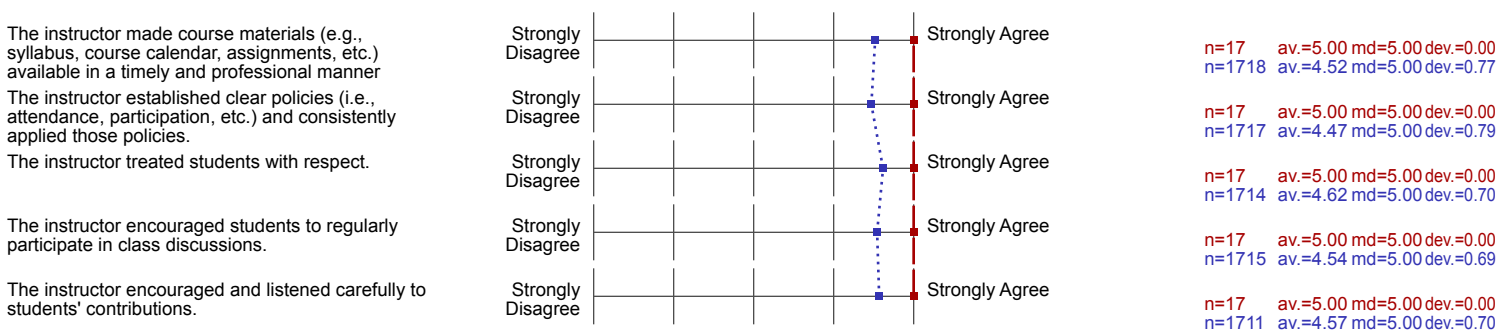
General



Writing Program Course



Instruction



The instructor organized class time effectively, using challenging activities that were relevant to the development of essay drafts.	Strongly Disagree		Strongly Agree	n=16 n=1717	av.=4.94 md=5.00 dev.=0.25 av.=4.26 md=5.00 dev.=0.95
The instructor gave clear, timely instructions that identified the criteria for success on assignments.	Strongly Disagree		Strongly Agree	n=17 n=1719	av.=5.00 md=5.00 dev.=0.00 av.=4.31 md=5.00 dev.=0.94
The instructor effectively discussed how to revise drafts to meet the criteria for success.	Strongly Disagree		Strongly Agree	n=17 n=1713	av.=4.94 md=5.00 dev.=0.24 av.=4.33 md=5.00 dev.=0.89
The instructor helped group members improve one another's writing.	Strongly Disagree		Strongly Agree	n=17 n=1715	av.=5.00 md=5.00 dev.=0.00 av.=4.31 md=4.00 dev.=0.86
The instructor provided constructive, timely feedback on students' work.	Strongly Disagree		Strongly Agree	n=16 n=1717	av.=4.81 md=5.00 dev.=0.40 av.=4.29 md=5.00 dev.=0.96
The instructor welcomed questions about writing.	Strongly Disagree		Strongly Agree	n=17 n=1714	av.=5.00 md=5.00 dev.=0.00 av.=4.57 md=5.00 dev.=0.66
The instructor was available to students (e.g., during posted office hours, conferences, or email).	Strongly Disagree		Strongly Agree	n=16 n=1703	av.=4.94 md=5.00 dev.=0.25 av.=4.56 md=5.00 dev.=0.68

Overall Course Assessment

Overall, this course was excellent.	Strongly Disagree		Strongly Agree	n=17 n=1721	av.=4.94 md=5.00 dev.=0.24 av.=3.89 md=4.00 dev.=1.10
Overall, this instructor was an effective teacher.	Strongly Disagree		Strongly Agree	n=17 n=1722	av.=5.00 md=5.00 dev.=0.00 av.=4.37 md=5.00 dev.=0.89
Overall, I learned a great deal from this course.	Strongly Disagree		Strongly Agree	n=17 n=1720	av.=4.88 md=5.00 dev.=0.33 av.=3.86 md=4.00 dev.=1.18

Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	Strongly Disagree		Strongly Agree	n=17 n=1711	av.=4.94 md=5.00 dev.=0.24 av.=3.78 md=4.00 dev.=1.12
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