

JAMES BOLLING

ENG COMP/RHET (INTERDISC) (ENGL105I017 2149)
No. of responses = 17



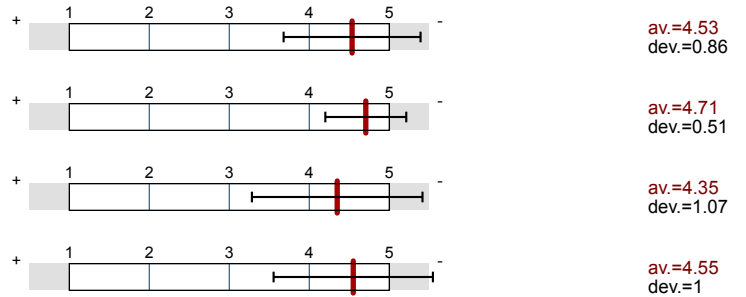
Overall indicators

Global Index

General

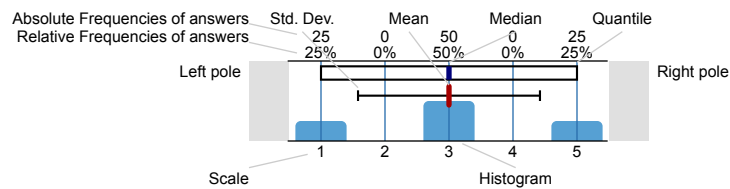
Writing Program Course

Instruction



Legend

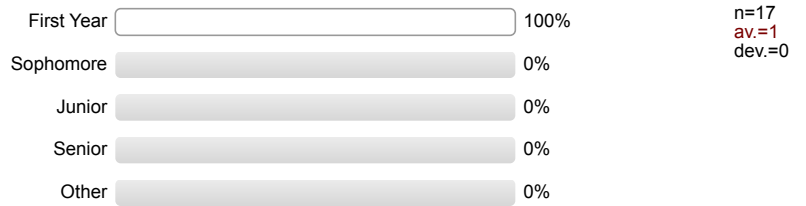
Question text



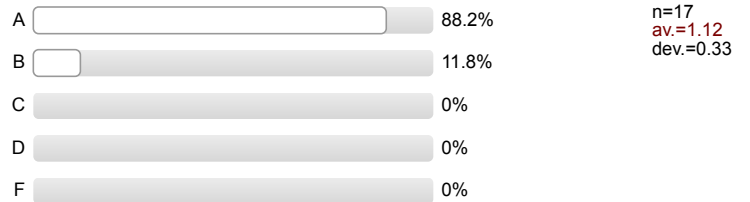
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

General

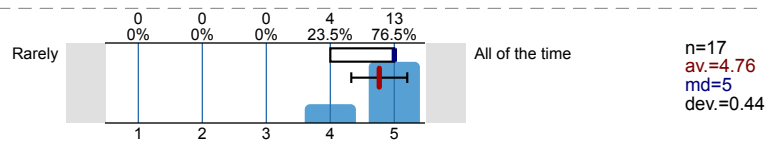
Class Status:



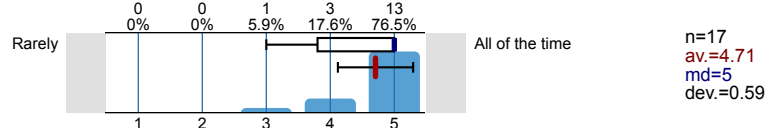
What grade do you believe you will receive in this course?



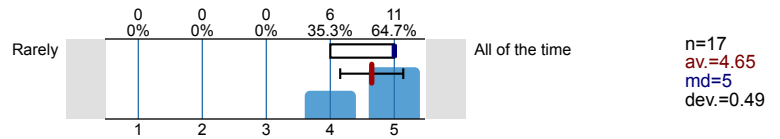
I came to class with all my assignments completed.



I participated in class activities and discussions.

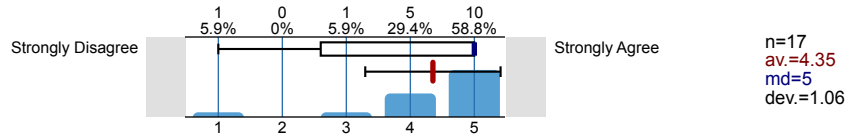


I gave my best effort.

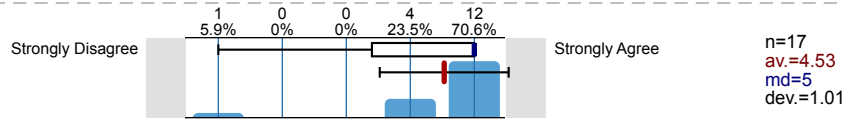


Writing Program Course

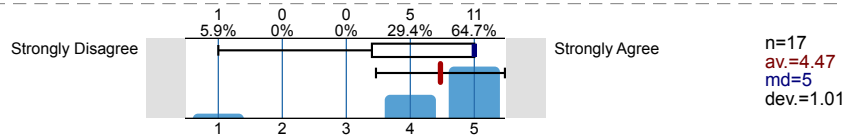
This course taught me how to develop my ideas into a draft.



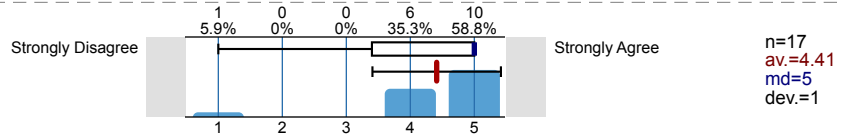
This course taught me how to revise the organization and phrasing of my drafts.



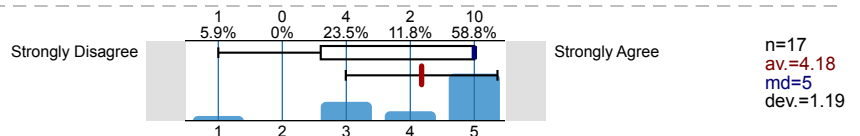
This course taught me how to respond effectively to other drafts.



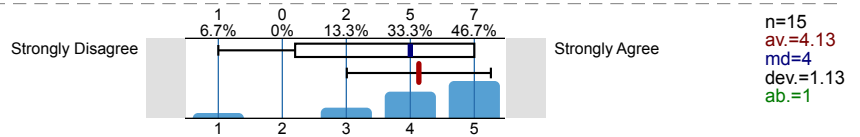
This course taught me how to shape my drafts according to the expectations of my audience.



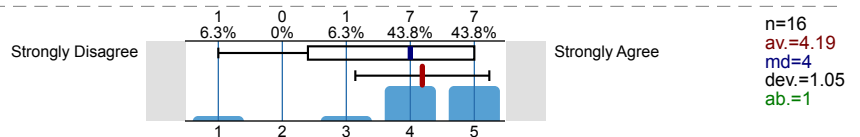
This course taught me how to develop an argumentative thesis and to support my claims with evidence.



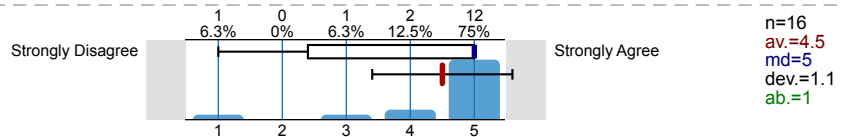
This course taught me how to conduct research using reputable sources.



This course taught me to cite appropriately, attribute consistently, and paraphrase uniquely so that I avoid plagiarism.

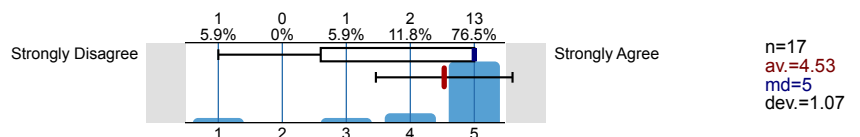


This course increased my ability to give effective oral presentations.

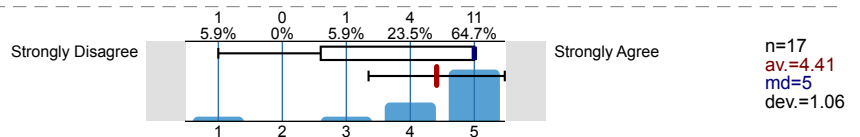


Instruction

The instructor made course materials (e.g., syllabus, course calendar, assignments, etc.) available in a timely and professional manner



The instructor established clear policies (i.e., attendance, participation, etc.) and consistently applied those policies.





Other Feedback to the Instructor

What have you learned about writing, the writing process, and the practice of being a writer? What have you learned that will benefit you the most in the future?

- I have increased my knowledge of writing to a specific audience and of how to use jargon.
- I have learned how to apply feedback skills to my writing and critique of other people's writing. What has been mostly beneficial to me is learning that concise information is sometimes more effective than drawn out information. It has helped me with my writing tremendously.
- I have learned how to make a complete draft, how to formulate my ideas into a cohesive paper, and also how to revise my writings effectively.
- I have learned that peer review is very helpful and that looking back at your work at a different time can be a helpful technique.

- I have learned that there is more effort that needs to go into the writing process. by having a simple outline, you can take a load off your shoulders when it comes to actually writing the paper. i also learned how to reverse outline. it is an effective tool in revising a draft.
- I have learned the weaknesses in my writing (being unclear and not being concise) and I have learned how to revise my paper to fix those issues. This is what is going to benefit me the most, because I can already notice my writing improving each new time I revise a paper.
- I have learnt to use specific rhetoric and methods to explain my ideas in a more professional manner.
- I learned a great deal about how to go about writing a large writing piece, editing techniques, and general writing skills. I believe that the interdisciplinary nature of the course will aid me most in the future as it is a field I hope to go into after I graduate from college.
- I learned how to draft clear, concise argumentative and legal pieces that relate to law and current events. I also learned how to edit and revise in an effective manner. This latter skill is what will benefit me most in future.
- I learned how to make my writing concise, clear, and how to revise my work in an effective way. I also learned weaknesses that are consistent in my writing, which I know how to find and correct during the revision process. The most beneficial thing I learned during the course was how to write in different styles. It is useful when trying to keep writing interesting and when trying to find the best way to clarify an argument.
- I learned how to make my writing simpler and more precise, improving overall readability. I also learned how to better make use of workshop groups and other proofreaders. I believe that I am now capable of writing at the expected "college level."
- I learned how to write.
- I think this course helped me become better at writing clearer and more concisely. It also showed me the revision process necessary to create good writing. I think that the course has helped me the most by showing me what it takes to be a good writer through revisions and drafts.
- I've learned the useful tool of a workshop group and improved on my revision process with this. I also learned great rhetoric and organization skills with this course. The most important skill I've learned is concision in writing. This element was emphasized throughout the course.
- Learning to economize with diction has been a fruitful experience for me. In the future contexts of journalism and politics, concise communication is key, and I think that English 105-I has significantly enhanced my capacity to right clearly and effectively.
- The emphasis on concision is great..really turned around my writing.
- Through this course I learned a lot about writing in law. The main thing I learned was concision and how to shorten what could be a 30 page court case into only a couple pages and still hit main points. I think that this type of writing is extremely applicable in real world scenarios much more so than literature reviews or other writings I experienced in previous English classes.

How did this course improve your ability to communicate and compose in various mediums, including oral, written, and multimedia formats?

- The course helped me improve my group work skills. This allowed me to practice getting my information across orally to my group members and organize presentations.
- Because this course provided the opportunity to write papers, make visual presentations, and participate in discussions, I am now even more familiar with a range of mediums and how they relate to English in a legal sphere.
- I improved in my ability to create clear and concise work that I can vary with different styles of presenting the information. I also improved my ability to revise work to make it the absolute best.
- I learned how to understand my audience before speaking, and I also got a lot of practice speaking. Using Prezi was also a great idea, I now use it for other presentations as well.
- I was forced to step outside of my comfort zone and give pedagogical presentations on topics I was not an expert on
- I wrote a lot of different stuff.
- My oral presenting skills have increased through the presentations that I was required to give over the course of the semester. I also learned how to use Prezi which will be a useful skill to have for future presentations.
- The course does an excellent job on touching on various forms of communication.
- The variety of writing assignments taught me to communicate through text efficiently and eloquently while the variety of oral and multimedia presentations we did in class helped me improve my presentation skills.
- This course helped me more as a writer than it did as an oral presenter. I think my writing improved in this class because I write with a much clearer and concise prose than I did before this class.
- This course helped me to reduce the amount of excessive body language I use in giving presentations or speeches.
- This course helped me tremendously with group work and idea exchange in product creation. This course is held specifically really well by the instructor to cultivate ideas by brainstorming together.
- This course helped me with oral presentations since I had to do three of them, and they were all very well structured so I knew how to give an effective presentation including roadmaps.
- We had to learn to write so that others would easily be able to understand a lot of facts as well as give oral presentations with the same purpose- sometimes using multimedia and other times without.
- We had writing assignments for almost every class and frequently had oral presentations accompanied by some type of multimedia format. Because of the amount of repetition, I think the processes we learned were ingrained in my brain and I received a lot of experience.
- We were in workshop groups in almost every class and this improved communication skills enormously. We learned to give helpful advice and feedback, collaborate, compromise, and communicate effectively. We also were exposed to various mediums of writing from case briefs, to round table, to blogs, to simple prezi presentations. With all of these different forms, we learned what type of writing style was appropriate for each medium and each audience.
- the presentations really helped me learn how to present in a more professional settings. I also like how it was emphasized that the less wordiness there is on a presentation, the more effective it'll be.

Considering the type of student learner you are, please describe the class activities and approaches to teaching writing that were most effective, and explain why.

- Actually doing the assignments was the best way for me to learn because each feeder and unit was tailored to develop a specific skill and they built off one another. I also loved how flexible the class was.
- Again, the workshops were great. Because it gave all of us a chance to improve each other's work.
- I am a visual learner, so seeing examples of papers, and seeing examples of good writing was very useful for me. For example, the day we learned how to make sentences more concise and clear was very good for me, because we wrote the sentences on the board and changed them so that I could see what a good sentence looked like.
- I am an independent learner, so the group work motivated me to be more effective when I'm in a learning environment with others.
- I found the workshop groups most helpful. First, because I am somewhat of a procrastinator, being forced to have a draft ready before the due date was a good strategy to make sure I handed in my best work. I also enjoyed getting so many different views on my writing in my workshop group. They all contributed a wide range of feedback that I would have never considered. The revision process was also very helpful because I rarely look over the work that I submit; it forced me to take another glance at my work and make changes that I might not have noticed.
- I really enjoyed having an outline of the days activities at the beginning of each class. Lectures were also very effective
- I think the approach to large writing projects by breaking them up into smaller texts that facilitated the final project helped my writing because it gave me time to edit while helping to focus my ideas.
- I thought when the instructor gave examples of drafts and we went through as a class determining what the student did well or poorly was a very effective way of learning for me.
- I'm a visual learner, so presentations helped.
- Professor Bolling provided lots of examples. He was very interactive, and treated us with respect. While this may not be a teaching approach, it allowed me to want to stay engaged.
- The group projects and presentations were the most effective to me as I believe they are more applicable to the working world. Everything we did we later built upon, which made nothing in the class seem pointless. everything had a purpose and, in my opinion, was effective in the learning experience.
- The group work for me was most effective because I was exposed to multitudes of writing style. I picked up different styles which I am now able to use when different situations better suit a certain style of writing.
- The most effective approaches were when I was able to do hands on work with my writing, rather than listening to how someone else did his or hers. I think having that workshop time was most helpful.
- The presentations were the most effective in teaching me how to be a good communicator, as they involved more organization.
- The workshop group review sessions helped me with my writing the most because I obtained constructive criticisms from my peers before turning in my final drafts.
- Working in a group with four other students appealed to my collaborative learning style, and having consistent, honest, friendly feedback helped me to critically evaluate my own strengths and weaknesses as a writer.
- the group exercises were effective to me because i was able to engage with my peers and hear different feedback from them. the instruction was very engaging and exciting. there was never a dull day. i also enjoyed how he pulled in recent situations and how we discussed them.

Considering the type of student learner you are, describe the qualities of instruction that are least effective and explain why.

- I believe this course was overall fairly effective but maybe it could have involved more diversity in assignment types because the structure was pretty straight forward.
- I didn't like the pedagogical presentations as much, but I still followed them and I see the use in them.
- I don't have much to say for this category.
- I don't learn through just watching videos about a topic something we didn't do in this course which is good.
- I don't really think there were too many instances in this class where the teacher talked without showing examples, so I don't have much to say
- I found all assignments and learning styles very effective.
- I think at times the class focused more on law as a subject rather than writing about law which was interesting but those particular assignments tended to be less effective at improving my writing.
- I would say that I tend to learn best when the instructions are clearly laid out in front of me. I felt at times the guidelines for an assignment were not explained fully enough and I wish we could have gone over them in more detail with more examples.
- In all honesty, everything we did in this class helped me in some way or another. There was no "busy work" as everything had a purpose. I got as much out of it as I could, and there is nothing I would have changed.
- Slide show presentations, by merit of their conventionality, weren't incredibly useful to me.
- The least effective, to me, was the lack of in-depth explanation of each assignment. I sometimes found myself wondering what exactly he wanted in each assignment.
- The quizzes were the least effective because they did not apply the information learned in the readings, they just tested one's knowledge and memory of what they read.
- Working through the assignments by writing drafts and then editing them with the help of classmates and the instructor greatly helped to instruct me.
- You be the judge wasn't a very effective learning tool as it became pretty pointless and last minute.
- n/a

Please make one or two specific suggestions for how this course might be improved in the future.

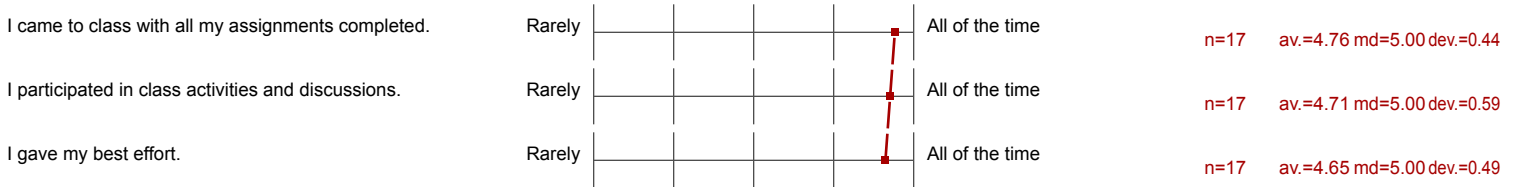
- -More involved papers for the unit projects
-Make the "You be the Judge" assignments formatted into a legal document rather than a simple response
- Grade on time, you scalawag.
- Have a meeting scheduled mid way through the semester to meet with the instructor just to discuss how that student is doing in the class and to get feedback overall on their writing.
- I honestly think that this instructor did a phenomenal job and don't see many ways the class could be improved. If we studied oratory and how to give speeches that may have helped a bit more, but at that point it turns away from English and more into communications.
- I would perhaps incorporate more collaboration among workshop groups. I would also have different workshop groups assigned half-way through the semester.
- More discussions on current legal debates
- No criticism.
- One suggestion I have for how this course could be improved would be to do more class discussions of current legal events such as discussing the UNC academic scandal. I really loved this group conversation and we could have done something like it every week.
- Slightly more time for workshop discussions would be beneficial.
- The course could be improved if it would place even more emphasis on writing with concision than it already does.
- This class would be better if there were less assignments like the little Feeders and more time to just work on the Unit Projects and become more details. Also, more discussion would be really nice.
- This course is great as it is. Some variance in assignments and different and interesting cases in law might gather more attention by the class.
- We moved very quickly, which was very nice. I don't know how every class is run, but being efficient in scheduling the course syllabus is very important. Provide students with enough explanation on each assignment.
- n/a
- this course is great. a bit more thought on certain assignments might be more helpful. there was a unit where the assignments were a bit repetitive.

Profile

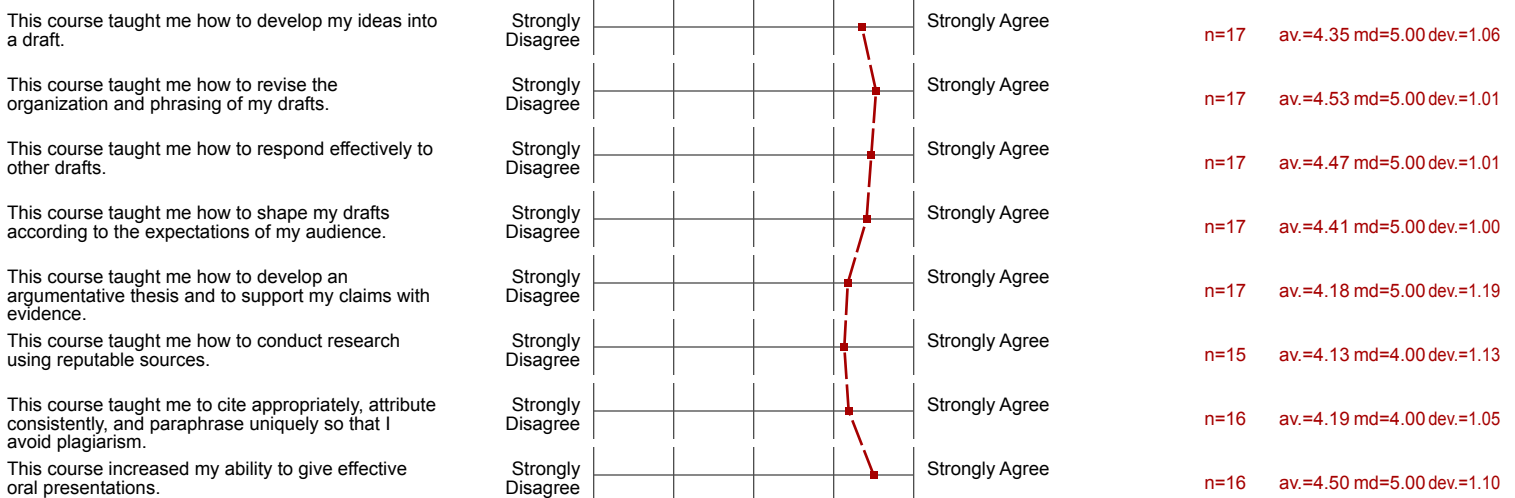
Subunit: College of Arts and Sciences
 Name of the instructor: JAMES BOLLING
 Name of the course: ENG COMP/RHET (INTERDISC) (ENGL105I017 2149)
 (Name of the survey)

Values used in the profile line: Mean

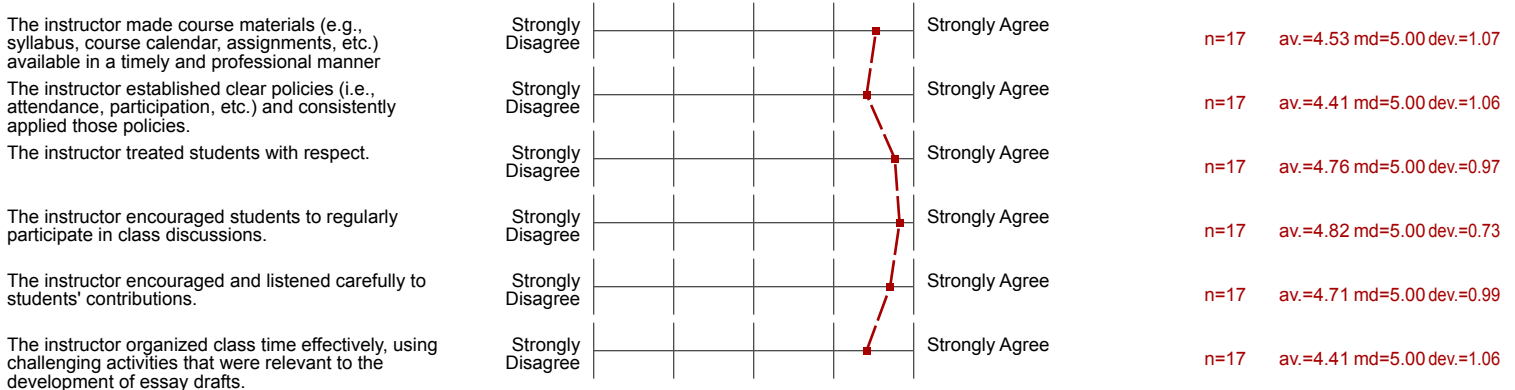
General




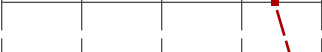




Writing Program Course



Instruction



The instructor gave clear, timely instructions that identified the criteria for success on assignments.	Strongly Disagree		Strongly Agree	n=17	av.=4.41 md=5.00 dev.=1.18
The instructor effectively discussed how to revise drafts to meet the criteria for success.	Strongly Disagree		Strongly Agree	n=17	av.=4.47 md=5.00 dev.=1.01
The instructor helped group members improve one another's writing.	Strongly Disagree		Strongly Agree	n=17	av.=4.47 md=5.00 dev.=0.94
The instructor provided constructive, timely feedback on students' work.	Strongly Disagree		Strongly Agree	n=17	av.=4.41 md=5.00 dev.=0.94
The instructor welcomed questions about writing.	Strongly Disagree		Strongly Agree	n=17	av.=4.65 md=5.00 dev.=1.00
The instructor was available to students (e.g., during posted office hours, conferences, or email).	Strongly Disagree		Strongly Agree	n=17	av.=4.53 md=5.00 dev.=1.01